

Faculty of Education

Lesson Plan Template

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| **Subject / Course:** English Language Arts | **TC Name:** Heather Owen | |
| **Grade Level:** 8 | **Date:** | |
| **Topic:** | **Length of Class:** 40-45 min | |
| **AT Name:** Sandra Seeney | **Room # / Location:** 202 | |
| **1. Curriculum Expectation(s) and Goal(s) for the Lesson** | |  |
| 1. **Expectations**: (Curriculum Documents: English, 2006)  |  | | --- | |  | | | |
| 1. **Goal(s) for the lesson:**  |  | | --- | |  | | | |
| **2. Preassessment and Accommodations/Modifications** | | |
| |  |  | | --- | --- | | **Preassessment:** | **Accommodation/Modification:** | | **Academic Needs:**  -students may finish early  -students may not understand what is expected  -students with assistive technology |  | | **Behavioural/Social/Emotional Needs:**  -distracted students  -students not participating |  | | **Physical Needs:**  -peanut allergy  -mobility issue |  | | **Diversity Needs:**  -boys and girls  -different learning types | * since there are no language issues in this class, there will be no need for modification * different learning types will be addressed | | | |

**3. Learning**

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**4. The Overview (Agenda) for your lesson:**

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**5. Resources and Materials for your class**

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**6. Content, Teaching Strategies, for Lesson**

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| ***Time*** | ***Teaching or***  ***Assessment Strategy*** | ***Detailed Description*** |
| *(5 min)* | *Challenge Question* |  |
| *(5 min)* | *Instruction* |  |
| *(20 min)* | *Application* |  |
| *(5 min)* | *Consolidation* |  |
| *(5 min)* | *Clean up* |  |

**7. Reflections: To be completed after you have taught the lesson.** (In this section, you will assess the effectiveness/ineffectiveness of your lesson and of your teaching.

**a) Effectiveness of your lesson***.*

*Include 2 or 3 lesson elements that were effective/ineffective. What went well, what could have gone better? How was the pacing of your lesson? Were your teaching strategies effective? Were all students engaged? Did the students accomplish your goal? Did your assessment strategies work?*

*What do you need to learn more about? What do you need to work on when planning your next lesson? Should you discuss something with your AT or your FA?*

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| **What was effective/ineffective about your lesson** | **How do you know?** | **What steps will you take to improve?** |
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**b) Effectiveness as a Teacher:**

*Include 2 or 3 comments about your effectiveness as a teacher or areas that could be improved. You could comment on your ability to manage the class, use higher order questions, your questioning technique and your ability to have the participation of all students. How effective was your oral and/or written communication? Were you able to adjust your lesson plan as required?*

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| **What was effective/ ineffective about you as a teacher?** | **How do you know?** | **What steps will you take to improve?** |
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